**高雄醫學大學推動性別平等教育獎勵辦法**

**Kaohsiung Medical University**

**Regulations for Rewarding the Promotion of Gender Equity Education**

100.01.17九十九學年度性別平等教育委員會第一次會議通過

January 17, 2011 Passed by the 1st the Gender Equality Education Committee Meeting of the Academic Year 2010

100.02.17九十九學年度第七次行政會議修正通過

February 17, 2011 Amended and Passed by the 7th Administrative Meeting of the Academic Year 2010

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| 第一條  Article 1 | 高雄醫學大學(以下簡稱本校)為鼓勵教職員工生積極參與推動性別平等教育，依據本校性別平等教育實施辦法第13條規定， 訂定本辦法。  Kaohsiung Medical University (KMU or “the University”) formulates the KMU Regulations for Rewarding the Promotion of Gender Equity Education (“the Regulations”) in accordance with Article 13 of the KMU Regulations Governing the Implementation of Gender Equity Education to encourage faculty, staff, and students to actively participate in and promote gender equity education. |
| 第二條  Article 2 | 本辦法適用對象為本校教職員工生或系所、單位、學生社團等。  The Regulations apply to faculty, staff, and students, as well as to departments, graduate institutes, units, and student clubs at the University. |
| 第三條  Article 3 | 凡於近兩年內，透過下列方式推動性別平等教育，有效提升性別地位之實質平等、消除性別歧視、維護人格尊嚴、厚植並建立性別平等之教育資源與環境者，得依本辦法予以獎勵：  Those who have promoted gender equity education within the past two years through the following methods, thereby effectively improving the substantive equity of gender status, eliminating gender discrimination, upholding personal dignity, and formulating educational resources and environments for gender equity, may be rewarded in accordance with the Regulations: |
|  | 1. 研擬本校性別平等教育政策、法規、計畫、提出興革意見、檢視或規劃無性別偏見、安全友善及公平分配之校園空間，並經本校性別平等教育委員會(以下簡稱性平會)討論，決議納入年度工作計畫執行有功者。 2. Those who have drafted gender equity education policies, regulations, and plans for the University; proposed reformative suggestions; and examined or planned a campus environment that is safe, friendly, equitably distributed, and free from gender bias, and who have their contributions discussed and approved by the University’s Gender Equity Education Committee (the Committee) for inclusion in the annual work plan. 3. 積極參與校內外校園性侵害或性騷擾事件調查知能研習活動，經教育部納入調查專業人才庫，並擔任校內外校園性侵害、性騷擾案件調查小組成員，協助調查、處置、防治工作有功者。 4. Those who have made significant contributions by actively participating in on-campus or off-campus training workshops on investigation skills for campus sexual assault or harassment cases, being enlisted in the professional investigator talent pool by the Ministry of Education (MOE), and serving as members of on-campus or off-campus investigation teams for campus sexual assault or harassment cases to assist in investigation, management, and prevention. 5. 從事或推動本校校園性侵害、性騷擾案件防治工作有功者。 6. Those who have made significant contributions by participating in or promoting the prevention of campus sexual assault and harassment at the University. 7. 規劃或建立性別平等之安全校園空間有功者。 8. Those who have made significant contributions by planning or establishing a safe campus environment for gender equity. 9. 推動社區有關性別平等之家庭教育與社會教育有功者。 10. Those who have made significant contributions by promoting family and social education related to gender equity in communities. 11. 教職員工生發揮性別平等精神，協助同儕性別平等互動行為足堪表率者。 12. Faculty, staff, and students who have served as role models by embodying the spirit of gender equity and promoting equitable interactions among peers. 13. 從事或參與下列有關性別教育、性別研究、同志教育、情感教育、性教育、多元文化等相關議題之作為： 14. Those who engage in or participate in any of the following activities related to issues such as gender education, gender research, LGBTQ+ education, affection education, sex education, and multiculturalism: 15. 研究計畫—獲得國科會、教育部或其他政府機關補助者。   (1) Research: Research projects that receive subsidies from the National Science Council, the Ministry of Education, or other government agencies.  （二）研究論文—成果發表於有審查制度之優良期刊者。  (2) Research: Research papers that are published in distinguished journals with a review mechanism.  （三）教學—經教務處推薦性別相關課程教學評量成績在4.0以上者。  (3) Teaching: Gender-related courses recommended by the Office of Academic Affairs and achieve teaching evaluation scores of 4.0 or above.  （四）教材研發—經教師發展暨教學資源中心推薦之優良教材。  (4) Teaching material development: Teaching materials recognized as outstanding by the Center for Teacher Development and Teaching Resources.  （五）社團發展—經學務處推薦為績優社團者。  (5) Student club development: Student clubs recognized as outstanding by the Office of Student Affairs.   1. 其他推動或積極配合性別平等教育實務工作，或執行友善校園之環境推展與維護，並有具體成效者。 2. Those who have made concrete achievements by promoting or actively participating in gender equity education practices, as well as implementing and maintaining a friendly campus environment. |
| 第四條  Article 4 | 符合本辦法獎勵條件之人員、系所、單位、學生社團等，可自我推薦或由各系所、單位或學生社團等推薦之。  Individuals, departments, graduate institutes, units, and student clubs that meet the conditions of the Regulations may either self-recommend or be recommended by their respective departments, graduate institutes, units, or student clubs for the reward. |
| 第五條  Article 5 | 獎勵案之申請，應填具推薦表，並備妥相關佐證資料，於本校性別平等教育委員會(以下簡稱性平會)公告辦理期間提出，申請案經性平會審議通過後公告。  Applicants shall complete a recommendation form and submit it, along with relevant supporting information, to the Committee within the announced timeframe. Applications that pass the Committee’s review will be announced accordingly. |
| 第六條  Article 6 | 獎勵案經本校性平會審核通過者，應頒發獎牌或獎狀或獎勵金（視當年度預算而定），並得提報相關委員會予以記功敘獎。  Applications that pass the Committee’s review will be awarded a medal, certificate of merit, or prize money (depending on the budget for the current academic year) and will be reported to relevant committees for recognition and reward. |
| 第七條  Article 7 | 本校性平會處理申請獎勵案應遵守相關迴避之規定。  The Committee shall adhere to relevant conflict of interest provisions when reviewing reward applications. |
| 第八條  Article 8 | 本辦法所需相關經費由本校性平會編列經費支應。  The reward funds for the Regulations will be financed by the budget allocated by the Committee. |
| 第九條  Article 9 | 本辦法經本校性平會及行政會議通過後，陳請校長核定，自公布日起實施，修正時亦同。  The Regulations shall be passed by the Gender Equality Education Committee and Administrative Meeting, submitted to the President for approval and then implemented on the date of promulgation and shall apply to subsequent amendments. |